



Hamilton Academy
Home of the Eagles

Hamilton Academy
School Annual Education Report (AER) Cover Letter

January 24, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-2019 educational progress for the Hamilton Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality.

The AER is available for you to review electronically by visiting the following web site <http://www.hamiltonacademy.us/userfiles/2/my%20files/ha%202018-2019%20aer.pdf?id=1687>

For the 2018-2019 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Hamilton Academy HAS NOT BEEN GIVEN ONE OF THESE LABELS.

Hamilton Academy has not been designated as a Priority School for several years. While the Board of Directors, management company and staff remained committed, it was the decision of Detroit Public School Community District, Office of Charter Schools, to NOT renew the charter that expired on June 30, 2019. Hamilton Academy closed on June 30, 2019 and re-opened as Hamilton Elementary and Middle School, as part of the Detroit Public Schools Community District (DPSCD).

A primary concern the Academy has been addressing for over the past three years is the academic level of the students enrolling in the Academy. Over 90% of the students enrolling in the Academy come to us between two to five years below grade level. The Board and Academy have focused on raising student achievement multiple grade levels per year in order to bring students up to their appropriate grade level and have them college ready when they graduate. Hamilton will continue to use the state approved reform plan, which reflects this philosophy, and is demonstrated in student growth on our NWEA scores.



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Attendance levels and enrollment were a concern in the 2018-2019 school year.

Some of the successes and changes the Academy has implemented in the past year and a half include the following:

- Hamilton was released as a Priority school in December 2016.
- All but one grade at Hamilton exceeded NWEA requirements by making 1-3 years growth in a single year. (See NWEA Growth Summary Reports). Average students entering Hamilton Academy are between 2-5 grade levels below where they should be. In order for our students to become college ready NWEA goals requires our students to achieve more than a year's growth each year in order for them to become college ready.
- Hamilton utilized the state approved academic reform plan, which focused on increasing student growth multiple years in order to meet college readiness standards prescribed by NWEA. Refer to DPSCD for new information.
- While other schools have struggled with retention of teachers and administrators. In the previous two years, the Academy has retained the same school leadership team and retained all but two staff members in 2018-2019.
- Community Involvement: Refer to DPSCD
- Transportation: Refer to DPSCD.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL: Refer to DPSCD
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN: Refer to DPSCD.
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL: Hamilton Academy, was K-8 Public School Academy closed on June 30, 2019 and re-opened as Hamilton Elementary and Middle School for the Fall 2020
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL: Refer to DPCD for more information.
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS: Refer to DPSCD.
6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES: For our first Parent Teacher Conference of the 18-19 school year on November 15, 2018, we saw average parent attendance of 29%. Refer to DPSCD for further information.