



# Hamilton Academy

School Hours 7:40-3:35  
Breakfast-7:15-7:45  
After-School Program-3:35-4:35 (Tues. Wed. & Thurs.)

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Volume 1 Issue 7  
February, 2019  
Dr. P. Bilbrew, Principal

## Principal's Notes

Black History Month is an annual celebration of achievements by African Americans and a time for recognizing the central role of blacks in U.S. history. The event grew out of "Negro History Week," the brainchild of noted historian Carter G. Woodson and other prominent African Americans. Since 1976, every U.S. president has officially designated the month of February as Black History Month. Other countries around the world, including Canada and the United Kingdom, also devote a month to celebrating black history.

### ORIGINS OF BLACK HISTORY MONTH

The story of Black History Month begins in 1915, half a century after the Thirteenth Amendment abolished slavery in the United States.

That September, the Harvard-trained historian Carter G. Woodson and the prominent minister Jesse E. Moorland founded the Association for the Study of Negro Life and History (ASNLH), an organization dedicated to researching and promoting achievements by black Americans and other peoples of African descent.

Known today as the Association for the Study of African American Life and History (ASALH), the group sponsored a national Negro History week in 1926, choosing the second week of February to coincide with the birthdays of Abraham Lincoln and Frederick Douglass. The event inspired schools and communities nationwide to organize local celebrations, establish history clubs and host performances and lectures.

In the decades that followed, mayors of cities across the country began issuing yearly proclamations recognizing Negro History Week. By the late 1960s, thanks in part to the civil rights movement and a growing awareness of black identity, Negro History Week had evolved into Black History Month on many college campuses.

President Gerald Ford officially recognized Black History Month in 1976, calling upon the public to "seize the opportunity to honor the too-often neglected accomplishments of black Americans in every area of endeavor throughout our history."

Source:<http://www.history.com/topics/black-history/black-history-month>



## Science Fair Projects

Hamilton Academy students are preparing to do Science Fair Projects for this Month.

K-4th grade students will do one project per class.

(If you are a parent who would like for your child to do an individual project with you, the science fair board is free.)

**All students 5th-8th grade will be required to do a Science Fair Project. Poster boards are free. If students require an extra board, the price is \$1.00. 5th-8th students will receive a grade for their science project.**

All Science Fair Projects are due Monday,  
February 25, 2019 (No Exceptions)





“Education is the great engine of personal development. It is through education that the daughter of a peasant can become a doctor, that a son of a mineworker can become the head of a mine, that a child of farm workers can become the president of a nation.”

Nelson Mandela

PTO MEETING  
Tuesday, February 12, 2019  
3:00 p.m.

## Parent-Teacher Conferences: 10 Questions to Ask

You’ve been there before—sitting in your child’s chair, feeling the minutes fly by, and you want to ask your child’s teacher something... if only you could remember now what it was. Given the short time allocated per parent-teacher conference, it’s important to ask your child’s teacher the questions that can help you better understand your child’s academic performance, gain a clearer picture into any strengths and weaknesses and create a collaborative relationship that will last throughout the year.

In addition to specific questions directly related to classroom policies, school work and curriculum content, Hendrickson encourages parents to ask open-ended questions to give you a better grasp of who your child is during the school day. Consider asking your child’s teacher:

1. From your perspective, does he enjoy school?
2. Does he seem curious and eager to learn? \*When given the choice, what does he choose to learn?
3. How does he deal with transitions or changes in the schedule?
4. How does he act when his behavior is corrected or redirected?
5. What does he talk to you about?
6. What kinds of questions does he ask in class?
7. In a group setting, what role does he take on? How does he fit into the class?
8. Is he confident about school? Is he confident in his abilities?
9. How does he express himself best?
10. Does he demonstrate empathy? Respect? Wonder?

In addition to these suggestions, Experts encourages parents to remember one other important question, which furthers the spirit of collaboration between parents and educators.

“Be sure to ask ‘What can we do at home to reinforce what you’re doing at school?’” she explains. “Then, make a follow-up plan and set a timeline for updates. Confirm the best time and manner to contact the teacher to check on progress.”

Source: Brooke Barnett is the Assistant Editor and Online Content Manager at Metro Family Magazine.



## Bus Riders

Please make sure your child is ready for the bus. Your child should be outside at the bus stop waiting for the bus. If your child is waiting in the house due to the cold weather, please make sure your child has their coats, gloves and other necessities to go out the door when the bus pulls up. The bus will only wait one minute before she/he will leave.

## Sky Dome

Parents and students, you are invited to attend the Sky Dome Planetarium

Thursday, February 7, 2019

8:00a.m.-6:00p.m.

